



SCHOOL CONTEXT STATEMENT - 2022

School number: 0660

School name: Enfield Primary School

School Profile:

Enfield Primary School is a Reception to year 6 school, including a Department for Education Junior Primary Special Class. We are situated centrally within the Enfield community and is part of an integrated services centre that works in partnership with local and state service providers, including C.a.F.E Enfield Children's Centre & Preschool, Learning Together, and Child Youth and Women's Health Services.

We have a strong teaching focus on literacy, numeracy and student wellbeing that is evidence informed and differentiated to ensure intellectual stretch for all our students. This is underpinned by an inquiry approach to learning that develops a growth mindset and allows students to be full and active participants in their learning. We ensure opportunities for strong, cross-curricular skill development and to draw on the varied interests, strengths and cultural diversity of our site.

We are very proud of our multicultural community and the way educators, students and the community work together and support each other. The school caters for students from more than 11 different nationalities with more than 50% of our students born overseas and learning English as a second language, and at least 25% of our students who identify as Aboriginal or Torres Strait Islander.

OSHC and the Vacation Care programs are an integral service for our school and community. We gained a rating of Exceeding in our most recent assessment (2016) and pride ourselves on providing a dynamic, high quality service that reflects the values of the school: *Respect, Belonging, Diversity & Achievement*; and bringing our school motto to life: *Empowering students to learn and achieve*

Vision/ Motto

Empowering students to learn and achieve.

Values

Respect - myself, others, property and the environment

Achievement - successfully being the best that I can be

Belonging – feeling connected with others and knowing who I am

Diversity – celebrating the similarities & differences between you and me

1. General information

School Principal name:	Rebecca Knight
Deputy Principal's name:	David Ward
Year of opening:	1953 (new buildings 1973)
Postal Address:	Clarice Ave, Enfield SA 5085
Location Address:	Clarice Ave, Enfield SA 5085
DECD Region:	Northern Adelaide
Geographical location– ie road distance from GPO	
Telephone number:	8343 6555
Fax Number:	8349 7825
School website address:	www.enfieldps.sa.edu.au
School e-mail address:	dl.0660.info@schools.sa.edu.au
Child Parent Centre (CPC) attached:	No
Out of School Hours Care (OSHC) service:	Yes

February Week 2 Enrolment Census - FTE student enrolment

	2015	2016	2017	2018	2019	2020	2021	2022
Reception	22	26	25	22	26	28	20	28
Year 1	18	15	30	24	23	30	30	17
Year 2	15	15	16	31	27	25	23	29
Year 3	11	17	12	13	27	32	23	22
Year 4	24	12	18	17	12	25	30	20
Year 5	25	22	19	20	18	17	27	30
Year 6	18	23	21	24	20	17	19	29
Year 7	13	20	24	27	24	22	19	---
JP Special	8	8	8	6	8	8	8	8
Total	154	158	173	184	185	204	199	
NESB	76	66	71	75	79	114	104	
Aboriginal enrolment	31	27	32	-	-	39	37	

Student enrolment trends:

The school slowly decreased for in size since opening due to the changing demographics of the local area. But, since 2015, this has been changing and school enrolments have seen an increasing trend. The area around the school changed significantly, particularly in the number of new affordable housing being built, bringing more new families into the area.

Staffing numbers (as at February census):

Principal	1.0
Assistant Principal/ Counsellor	1.0
Coordinator – Teaching & Learning	1.0
Mainstream classes	8
Special Class	1
Literacy Intervention & EALD	1.6
ACEO	28.75 hours
SSO	15 staff
Grounds	10 hr p/wk

- Public transport access: Main North Rd Stop 20
- There are other services located on the same site. They are:
 - Family Dare Care Payroll Centre
 - Learning Together
 - Learning Together at Home
 - CYWHS nurses
 - C.a.F.E Enfield Children’s Centre and Preschool

2. Students (and their welfare)

General characteristics

Enfield Primary School is complex with students from diverse backgrounds and needs. The School is Category 2 (Index of Educational Disadvantage) and our challenge is to provide a socially just curriculum which meets the needs of all students. The student population has become more multi-cultural with an increasing number of students enrolling from overseas.

- Student well-being programs

The school runs several programs that cater for student Wellbeing. They are:

Breakfast Club: every Tue, Wed and Thu morning from 8.15am

Getting Started Program – this is based on *Play is the Way, Restorative Justice* and is delivered across the school in the two weeks at the beginning of the year and the first week back every term. There is a theme, related to our school values, and encourages students and staff to build relationships, establish expectations and build a strong team that belongs, is focussed on learning and has a positive disposition to learning and being at school.

3. Curriculum

Subject offerings:

- All teaching programs are planned using the Australian Curriculum and Teaching for Effective Learning (TfEL).
- NIT subjects include: Technology, PE/ Health, Wellbeing & Engagement
- Students access the Child Protection Curriculum
- Teachers deliver a music program in class

Intervention:

- Differentiated learning programs planned at classroom level
- InitialLit program (Reception – Year 2/3): 4 lessons per week. All students are assessed, then grouped according to their needs and work with class teacher, or specialist teacher to develop strong foundations that lead to reading and are based on the Big 6: oral language, phonological awareness and phonics for reading & spelling.
- Heggerty Phonological & Phonemic Awareness program: Delivered to all students Reception – Year 2 as class-based literacy learning. Based on testing data, further small group intervention is provided by SSOs and Intervention teacher.
- Targetted Intervention (Reception – Year 6): Students who have been identified as SWD, EALD or ATSI sometimes qualify for additional support through the Department for Education verification and approval processes. These students will have a One Plan with specific aims and goals. They receive additional support from specialist teachers and SSOs based on recommendations from assessment reports.
- MaqLit (Year 3-6): Students are identified through Literacy data sets and then screened using the MaqLit assessment tool. Selected students receive small group targeted intervention: 3x 50min, max 5 per group
- QuickSmart (Year 4-6): Students are identified through NAPLAN and PAT data results. They are provided 3 x 30 min lessons per week with an SSO to develop fluency through quick recall of number facts and the the 4 operations.

Teaching methodology:

Staff use and are encouraged to use a wide range of methodologies to support the different learning styles of students and to meet the needs of the diverse student population. We aim to develop in students a sense of identity, to empower them to be able to contribute, to be creative, to take risks, generate ideas, critically reflect and feel connected with others in the world. Literacy and Numeracy are part of all areas of learning.

Key high-impact and research-based pedagogical approaches underpin planning. These are identified and developed through the site improvement plan. Current pedagogy and strategies include:

- Maths: Big Ideas in number, Back to Front Maths, diagnostic testing, developing effective weekly lesson structures, teachers working alongside a Maths coach
- English: Big 6, oral language, Seven Steps to Writing, Guided Reading & developing comprehension strategies (Sheena Cameron), EALD writing levels, planning using the teaching & learning cycle for writing.

Student assessment procedures and reporting

Our Assessment, Recording and Reporting policy reflect current DfE policy. All students have Individual Learning Plans which are written twice a year. 3 Way Conferences coincide with the timing of the Individual learning Plans to allow teachers, students and parents to discuss the learning goals in the plan.

Joint programmes:

The school has strong links to C.a.F.E (Children and Families Everywhere) Enfield Children's Centre & Preschool. This center incorporates Department for Education, CYWHS, and Enfield Community Child Care. There are also strong links with the Learning Together program as their programs support both the school and children's centre.

5. Sporting Activities

The school is involved in various SAPSASA sports including events and various skills coaching sessions held throughout the year. A school Sports Day is held each year. Coaching clinics are promoted at various times during the year. R-6 students have term time swimming lessons at the Adelaide Aquatic Centre.

6. Other Co-Curricular Activities

- The school choir participates in the Festival of Music each year.
- Year 5 and 6 students have the opportunity to be part of an Instrumental Music program learning to play and brass or woodwind instrument.

7. School Facilities

- Buildings and grounds
The school is an open space design with three separate units in use. Extensive refurbishment has occurred in recent years resulting in:
 - 5 classroom upgrades as part of the Department for Education STEM project Shared project with C.a.F.E Enfield Children's Centre and Learning Together program to develop nature play space – The Beyond Space
- Heating and cooling
All classrooms have reverse cycle air conditioning.
- Specialist facilities and equipment
 - Gym which is used for PE and whole school events
 - Refurbished library
- Staff facilities
All staff have access to computers in their work areas and personal devices
- Access for students and staff with disabilities
Limited access to some parts of the school for students and/ or staff with disabilities

8. School Operations

- Decision making structures

The school operates committees to support democratic decision-making. Current Committees are: Leadership Team; Staff Meeting; Administration; Personnel Advisory Committee; Governing Council; Finance Advisory Committee, and Site Improvement committees: Literacy, Maths & Wellbeing for Learning

The school's Decision Making Policy is in place and used as the basis for decision making in all areas of school life.

- Other communication

Newsletters are published fortnightly.

Parent Information booklets are made available to all new enrolling students and their families.

Staff communication is via a weekly Bulletin and electronic daybook.

The school has a Policy Folder available for all staff and an Information Book for parents.

Newsletters and other relevant school information are distributed via email and Skoolbag app

The school website is constantly being upgraded to provide families more information

QKR! App used for supporting payments made to school for fees, excursion, uniform and canteen orders to Subway (twice per week)

- School financial position

The school is in a very sound financial position